

Childer Thornton Primary School

Long Term RE Plan

2015/16

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p>Belonging For children to decide on what it means to belong, to their school and community and also to a faith group. To recognize a sign for Christian belonging and what happens in a Baptism.</p>	<p>Christmas To understand the story of the birth of Jesus. The concept of giving and receiving in relation to Christianity. Why is Christmas important to Christians?</p>	<p>Special Books Bible To understand that the Bible is a special/sacred book for Christians; To understand the layout of the Bible and how it contains many books; To be able to tell some stories from the Bible</p>	<p>Beliefs about Jesus Some children will: Be able to tell you who they think Jesus is and how he is a special person for Christians. How you can find out more about Jesus in the Bible and will be able to tell you that Jesus died and came back to life. Most children will be able to do the above and also: Explain more about why people followed Jesus when he was on Earth and how some of these were called disciples. Can tell the story of the feeding of the 5000 and how this was a special event which Christians believe to be a miracle. Some children will be able to do the above and also: Tell you about some of the disciples and what they think the word miracle and healing means. Understand how the life of Jesus</p>	<p>Stories Jesus Told Some children will: Be able to retell a parable which Jesus told and tell you about some of the characters. Most children will be able to do the above and also: Discuss a range of parables and explain why these stories are important for Christians. Some children will be able to do the above and also: Explain the meaning of the parable and reflect themselves on what they can learn from it whether religious or not.</p>	<p>The Church It introduces children to the church as a special place where Christians worship. Children are given an opportunity to experience and reflect on the atmosphere in a church, and to explore the purpose of the building.</p>

				and the disciples was spent on the road to tell as many people as possible about God.		
2	<p>Magic Plane Some children will: Be able to recognise religious artefacts used during the unit and explain why they are special. Talk about what is important to me and why that it. Most children will be able to do the above and also: Retell a story from a religious tradition and give examples of rites of passage in relation to Birth and Marriage. Talk about things which are the same or different in religious traditions. Some children will be able to do the above and also: Ask meaningful , deep thinking, big questions and respects all views which are shared in class and out. Can describe how believers might use a Holy Book or Sacred place. Can explain what it means to have a religious belief. Can compare their ideas about life with others</p>	<p>Creation Some children will: Be able to tell you some of the days of creation and how God was pleased with his world. They will be able to tell you where to find this story in the Bible. Most children will be able to do the above and also: Be able to retell the Biblical narration of the Creation in stages (although not necessarily in the correct order) and will understand the idea of God as a creator. They will be able to notice beauty in their everyday environment as well as their favourite places. They can explain what they consider to be beautiful. Some children will be able to do the above and also: Have an awareness of how faith can mean that you wish to look after the world in which you live. For Christians this means caring for the world as God would want you to care. Start to</p>	<p>Life Events Children to consider the different stages of life and major events that may happen to them and other people which they know. We will be looking at naming ceremonies, growing up, marriage and death and how these are recognised predominately within a Christian community but also drawing on Muslim experiences as well as their own.</p>	<p>Easter Events and Practices Retell part of the Easter story & identify some Christian beliefs and teachings about Jesus. Identify some practices associated with Easter. Suggest meanings in Christian symbols, language and stories.</p>	<p>Judaism Family Values Children learn about how the Torah is regarded and treated and why it is so precious to Jewish people. They will encounter Jewish values through the Ten commandments. The importance of the family in Judaism and a Jewish home including the Mezuzah as well as how families remember the Shabbat. They will be introduced to some festivals, Hanukkah and Purim. They have opportunities to consider what rules and teachings influence their own lives and what they value.</p>	<p>Judaism belief through stories Some children will: Be able to retell some of the stories, particularly Moses in the Bulrushes and Daniel in the Lion's Den.Most children will be able to do the above and also: Be able to discuss how the people in these stories had faith which led their actions. Some children will be able to do the above and also: Tell you a range of stories and what these teach Jews about God. Tell you about the Patriarchs and Matriarchs of Judaism.</p>

		explain how faith can mean that you want to change your life to help others in the case of St Francis, or following God's directions in the case of Noah.				
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3	<p>Hinduism God and Diwali Describe some aspects of the different characteristics of Hindu gods and goddesses and the key belief of one God represented through many different images and forms. Link their own understanding of God to the Hindu idea of God. To understand about a range of sacred texts not just one.</p>	<p>Christianity Incarnation and Carol Concept Children to understand the Christian concept of Incarnation. What Christian concepts can we learn from Christmas Carols. How is Christmas celebrated in the Church.</p>	<p>Christianity The Bible Identify some religious beliefs and teachings from the bible. Identify how Christians view the bible. Know that some religious practices are characteristic of more than one religion. Suggest meanings in religious symbols, language and stories contained in the bible.</p>	<p>Christianity God Some children will: Be able to explain who they think God is and whether they believe or not. Respect other views within class and wider society. Know that Abraham was a founder. Most children will be able to do the above and also: Explain the story of Abraham and how this was following his belief. Explain a view of God which is not their own. Some children will be able to do the above and also: Give examples of how believers demonstrate their faith in God. Discuss the importance of faith to Abraham and how he is an example to other believers today.</p>	<p>Christianity Jesus Some children will: Be able to explain their own version about who Jesus is to them. Most children will be able to do the above and also: Use Biblical references to support discussions about Jesus and how people viewed him. Explain some symbols associated with Jesus. Some children will be able to do the above and also: Explore how people's views about Jesus and how they view him have changed through time and place. Link learning on symbols of Jesus to wider Christian concepts and how this is reflected in the world today.</p>	<p>Islam Allah and Angels What is the Islamic view on God? About the Beautiful names of Allah. What do Muslims believe about Angels? What do I believe about Angels?</p>
4	<p>Judaism Key Beliefs</p>	<p>Judaism Worship</p>	<p>Islam Qur'an and</p>	<p>Christianity Easter</p>	<p>Christianity Parables</p>	<p>Hinduism Worship</p>

	<p>What do Jews believe about the covenant? To understand the importance of family and community in Jewish life. To explore the significance of Shabbat.</p>	<p>To know and recognise features of a Synagogue. To explore the celebration of the Bar Mitzvah. To understand the importance of festivals for the Jewish community.</p>	<p>Muhammad (pbuh) Children learn about the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims. They explore the idea of role models and how Muhammad provides a role model for Muslims. They explore the concept of revelation and religious experience, including the importance of quiet contemplation. To look at the layout of a mosque and the call to prayer.</p>	<p>Some children will: Be able to order and tell you the main events of the Easter story. Link symbols to the Easter story. Be able to tell you what Jesus means to them. Most children will be able to do the above and also: Give their reasons for why Easter was part of a plan, why it happened and why Jesus died. Explain the role of art and symbolism to aid prayer, worship as well as recall. Some children will be able to do the above and also: Be able to describe in their own terms what sin, suffering and sacrifice mean. Explain how a Christian may use the Stations of the Cross in a personal or community act of worship. Tell you their own views on Life After Death and start to link towards future work on Salvation.</p>	<p>Children should be able to state key beliefs about God expressed in and through a parable. Recognise how these form the basis of belief about God for a Christian. Ask appropriate questions about puzzling issues raised by the narrative. Identify experiences that could cause people to wonder and realise some questions are difficult to answer, e.g.: 'Does God answer all prayers?'</p>	<p>We will be thinking about a belief in one God who has many different forms and how Hindus can choose which form they wish to worship. We will be learning about how deity are represented in Hinduism and retelling associated myths. We will consider how Hindus worship at home and in a Mandir / Temple.</p>
5	<p>Christianity Beliefs in Action Today and in the Past State key beliefs and teachings of Christianity about Jesus. Recognise the importance of beliefs</p>	<p>Christianity Bible Explorer Old Testament That the Bible is the world's best-selling book and know some basic facts about it.</p>	<p>Sikhism Beliefs and Practices Some children will: Explain how Sikhs believe in one God, consider all people as</p>	<p>Sikhism Gurdwara and Holy Days The importance of the place of worship, the Holy Book and important days celebrated by the</p>	<p>Christianity Learning from Buildings Children understand how religious buildings exemplify the beliefs and values of religious</p>	<p>Islam 5 Pillars Some children will: Be able to tell you that Muslims worship Allah, attend a Mosque, read the Qur'an and about</p>

	and teaching of Jesus for individual Christians and for Christian communities.	To ask and reflect on questions still to be answered about the Bible. That the Bible is a collection of writings from many different times.	equal and value everyone's beliefs. Most children will be able to do the above and also: Understand how Sikhs respect the Gurus (not worship) and live according to their teachings. Can explain what Sikhs do in the Gurdwara, tell you about the Guru Granth Sahib and the langar. Can link the 5Ks to different values in Sikhism and explain meaning. Some children will be able to do the above and also: Explain aspects of worship as part of the Sikh festival celebrating the birthday of Guru Nanak. Explain values which are important in own lives and explain how to show these. See similarity in values in a secular and faith led life	community.	communities. It enables them to acquire knowledge of two Christian denominations and to explore how signs, symbols and metaphors are used to extend and deepen religious understanding.	some of the rituals associated with preparation and prayer. Most children will be able to do the above and also: Explain how key beliefs are demonstrated through the Five Pillars of Islam and have made some reflections on their own lives. Discuss different parts of the Hajj and understand how important this is for a Muslim. Some children will be able to do the above and also: Use key vocab confidently. Be able to explore the relevance of beliefs for a Muslim and explain similarities and differences to their own views / beliefs. Be able to discuss how belief impacts and influences the day to day life of a Muslim as well as special events throughout the year.
6	Christianity What is Worship? children will have the opportunity to study worship in several religions, looking at	Islam The Mosque and Community children learn about the mosque and the role it plays in the	Islam Special Events key events in a Muslims life and some annual festivals. Children should be	Christianity Tricky Concepts Some children will: Be able to tell you the events on which Christian concepts are	Christianity Expressions of Belief Focuses on some of the ways in which music, art and drama	Islam Concepts and Values Looking in detail at a range of concepts including submission

	<p>the key features of worship and what worship means to a believer. They will explore the ways different faith groups use prayer as part of their worship.</p>	<p>Muslim community, reflecting on what is involved in belonging to a community. They develop their understanding of how religious beliefs are expressed in practice by studying how worship takes place in the mosque.</p>	<p>able to explain birth and death rites, the importance of Hajj, the Id's and Fridays.</p>	<p>based, around Christmas and Easter. Most children will be able to do the above and also: Discuss in basic terms what the trinity is and use symbolism to demonstrate. Tell you about what forgiveness means to them and to a Christian. Explain how the incarnation is central to the Christmas story. Explain some of the stations of the cross and how this is used for reflection in churches. Some children will be able to do the above and also: Be able to talk about the Trinity with more confidence and have an understanding of the importance of salvation to a Christian</p>	<p>are used to express aspects of faith. The main focus is on Christianity and Islam, with reference to Hinduism. The unit provides opportunities for children to experience how certain art forms can be used to express feelings, emotions and intentions and to learn how these are used in a religious context to express faith.</p>	<p>and Islamic views on Allah, the role of the family and what it means to be a Muslim today. We will consider the importance of cultural identity. Our final session is on Islamophobia and how to challenge prejudice.</p>
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