

We are delighted with our end of year results for 2016/17 which we have shared with you below:

Y1 PHONICS	% the expected+ standard	National Expected	Difference
Y1	97%	81%	+16%

KS1

END OF YEAR ACHIEVEMENT TABLES 2016/17

READING	% achieving the expected+ standard	% achieving the greater depth standard	% making at least expected progress	National Expected	Difference	National Greater Depth	Difference
	83%	37%	100%	76%	+ 7%	24%	+ 13%

WRITING	% achieving the expected+ standard	% achieving the greater depth standard	% making at least expected progress	National Expected	Difference	National Greater Depth	Difference
	73%	30%	96%	68%	+ 5%	13%	+17%

MATHS	% achieving the expected+ standard	% achieving the greater depth standard	% making at least expected progress	National Expected	Difference	National Greater Depth	Difference
	80%	30%	93%	75%	+ 15%	18%	+12%

READING, WRITING MATHS	% achieving the expected+ standard	% achieving the greater depth standard	National Expected	Difference	National Greater Depth	Difference
	73%	20%	64%	+9%	9%	+ 11%

KS2

END OF YEAR ACHIEVEMENT TABLES 2016/17

READING	% achieving the expected+ standard	% achieving the higher standard	% making at least expected progress	National Expected	Difference	National Higher Standard	Difference
	93%	n/a	+0.8	71%	+22%	n/a	n/a
GRAMMAR SPELLING AND PUNCTUATION	93%	n/a	n/a	77%	+16%	n/a	n/a

WRITING	% achieving the expected+ standard	% achieving the greater depth standard	% making at least expected progress	National Expected	Difference	National Greater Depth	Difference
	90%	24.1%	-0.6	76%	+ 14%		
MATHS	% achieving the expected+ standard	% achieving the higher standard	% making at least expected progress	National Expected	Difference	National Higher Standard	Difference
	90%	n/a	+1.4	75%	+15%	n/a	n/a
READING, WRITING MATHS	% achieving the expected+ standard	% achieving the higher standard					
	86%	n/a	n/a	61%	+25%		

AVERAGE SCALED TEST SCORES	Childer Thornton	National	Difference
READING	108	104	+4.0
MATHS	108	104	+4.6
GRAMMAR, SPELLING & PUNCTUATION	110	106	+4.6

NB: There are no scaled scores for writing as writing isn't assessed by a test.

EARLY YEARS FOUNDATION STAGE RESULTS

The National Data for 2017 has not been released yet. The tables will be updated once we have this information from the DfE

	% Emerging EARLY LEARNING GOALS			% Expected EARLY LEARNING GOALS			% Exceeding EARLY LEARNING GOALS		
	1			2			3		
PRIME AREAS	SCHOOL % 2017	NATIONAL % 2017	DIFFERENCE	SCHOOL % 2017	NATIONAL % 2017	DIFFERENCE	SCHOOL % 2017	NATIONAL % 2017	DIFFERENCE
PSED (Personal Social & Emotional Development): Making Relationships	7			93			57		
PSED: Self Confidence & Self Awareness	7			93			43		
PSED: Managing Feelings & Behaviour	7			93			40		
COMMUNICATION & LANGUAGE: Listening & Attention	11			89			46		
Understanding	7			93			50		
Speaking	7			93			43		
PHYSICAL DEVELOPMENT: Moving & Handling	7			93			43		
PHYSICAL DEVELOPMENT: Health & Self-Care	4			96			48		
WRITING	11			89			32		
READING	11			89			50		
MATHS: Numbers	7			93			36		
MATHS: Shape, Space & Measures	7			93			36		