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| **Year 3** |
|  | **Autumn** | **Spring** | **Summer** |
|   | 1 | 2 | 1 | 2 | 1 | 2 |
| Theme | **Blue Planet** | ***Adrift*** | **Through the ages** |
| English  | **Seal Surfer by Michael Forema****Outcome**Recount: letter in roleMastery Keys* Build a rich and varied vocabulary
* Use apostrophes for the contracted form and singular possession (Y2)
* Use prepositions to express time, place and cause.

Group related ideas into paragraphs | **Winter’s Child by Angela McAllister****Outcome**Fiction: fantasy story based on a fableMastery keysUse a range of subordinating conjunctions (before, after, while, until)Use a or an according to whether the next word begins with a vowel or consonantUse inverted commas to punctuate direct speech (using dialogue to show relationship between characters)In narratives, create characters, settings and plotUse adverbs to express time | **Poetry unit****Outcome**Evaluate a range of poems and create poetry of their ownMastery keysDiscuss similar models of writing and plan using features of the given formSelect vocabulary and phrases to have an effect on the reader* Commas to separate items in a list
 | **Silence Seeker by Ben Morley****Outcome**Rewrite the story The Silence Seeker using the 1st person, including details of the setting and some dialogueMastery keysUse inverted commas to punctuate direct speech (using dialogue to show relationship between characters) Proof read work to correct errors in spelling and punctuationUse a range of subordinating conjunctionsUse adverbs to express time and place  | **Stone Age Boy by Satoshi Kitamura****Outcome**Non-chronological report about the stone ageMastery keys • Use present and past tenses correctly and consistently including progressive and present perfect forms• Use adverbs to show time, place and cause.•Build a wide and varied vocabulary.Consistent use of 1st or 3rd person. | **Alba the 100 year old fish****Outcome**Write an information board for an aquariumMastery keys• Build a range of sentence types• Use headings, subheadings and bullet points to aid presentation• Proof read to assess effectiveness of writing• Create cohesion through adverbs, prepositions and pronouns. |
| Shared Reading | Me and Mister P | Sam Wu is not afraid of ghosts | Ice Palace | Charlotte’s Web | Planet Omar | The Last Bear |
| Maths(NC) | Place ValueAddition and SubtractionMultiplication and Division | Multiplication and DivisionMeasurement- lengthFractionsMeasurement- massMeasurement- capacity | FractionsMeasurement- moneyMeasurement- timeGeometry- shapesStatistics |
| Science | Forces and Magnets | Light | Plants | Animals including humans | Rocks |
| Geography(CT) | Canals, rivers and oceansLocal area | Refugees-Locate host countriesStudy of Germany | OS maps |
| History(CT) | *History of Canals**History of plastic* | *History of migration* | *Stone Age**Bronze Age**Iron Age* |
| Art  | William Morris |  | Famous Buildings |  | Seurat and Pointillism |  |
| D&T  |  | British inventors |  | Storybooks |  | Seasonal Food |
| ICT  | E Safety | Computing systems and networks 1 | Computing systems and networks 3 | Creating media | Programming  | Recap |
| RE | **Hinduism** | **Baha’i** | **Christianity** | **Christianity** | Christianity | Islam |
| Music | **Creating compositions in response to an animation (Theme: Mountains)** | Ballads | Developing singing technique (Theme: The Vikings) | **Pentatonic melodies and composition (Theme: Chinese New Year)** | **Traditional instruments and improvisation (Theme: India)** | **Traditional instruments and improvisation (Theme: India)** |
| PE | Tag rugbyhockey | GymnasticsTennis | AthleticsCricket |
| No Outsiders | The Hueys in the new jumperThe Two Monsters | This is our HouseBeegu | **We’re all Wonders** |
| PSHE | Intro- Get HeartsmartDon’t forget to let love in | Too much selfie isn’t healthyDon’t hold on to what is wrong | Fake is a mistake‘No way through’ isn’t trueRSE |
| Rights Respecting | Article 24Article 3Article 16 | Article 7Article 8Article 9Article 19Article 22 | Article 24Article 28 |