



Childer Thornton Primary School



C&L progress model for knowledge and skills

	Expectations for Nursery		Expectations for Reception			ELG	Links to KS1	
Listening, Attention and Understanding	Enjoys short stories in one-to-one interactions	Enjoys listening to longer stories and can remember much of what happens	Understands how to listen carefully e.g. looks at the speaker and can listen for an extended period of time.		Engages in story times, discussions and interactions	Makes some relevant comments during story time, discussions and interactions.	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions	Spoken Language Listen and respond appropriately to adults and their peers Ask relevant questions to extend their understanding and knowledge Use relevant strategies to build their vocabulary Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments Participate in discussions,
	Responds to short, familiar stories and one-to-one interactions	Understands 'who, what, where and when' questions	Understand 'how' and 'why' questions		Responds to interactions, including story times and class discussions, with comments about their own life and experiences	Asks questions to find out more information during conversation and to find out what words mean		
	Responds to friends or adults	Starts a conversation with adult or friend	Starts a conversation with an adult or friend and continues it	Has a longer conversation with an adult or friend	Has a longer conversation with an adult or friend, switching from topic to topic	Can hold a conversation with an adult or friend, providing more detail to events	Hold conversation when engaged in back-and-forth exchanges with their teacher and peers	

Speaking	Uses vocabulary that is familiar and relevant to them	Begins to build new vocabulary based on their first hand experiences	Learns new vocabulary from practical experiences, adult led opportunities and some books	Learns new vocabulary from a range of opportunities	Uses new vocabulary in different contexts	<p>Participate in small groups, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher</p>	<p>presentations, performances, role play/improvisations and debates</p>	
	Communicates wants and needs using simple limited talk, such as 'me need drink'		Uses longer sentences of four to six words	Is beginning to use conjunctions such as 'and', 'but' and 'so'	Begins to use the correct tenses			
	See PSED Skills Progression							
	See UTW skills progression							
	NB: children in Nursery may not yet be able to say the sounds – r, j, th, ch, sh, qu, f, g, t, w, k and multisyllabic words							