# What knowledge and skills will I have developed by the end of this unit?

- I can experiment with pressure when drawing pencil lines
- I can experiment with different kinds of pencils and look at the different marks they make
- I know how to create a smooth sweeping brushstroke

# Holding a paintbrush correctly



Holding a pencil correctly

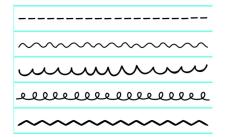


#### What should I already know?

- I know how to safely equipment safely.
- I can use different colours, textures and shapes.
- I can share my creations, explaining what I have done.

The Big Question: Is art a picture of something real?

Making different line patterns with pencils and paint



#### Famous Artist - Kandinsky

- I can discuss the artworks of Wassily Kandinsky and say what I like and dislike about them.
- I can recreate some of the mark making in Kandinsky's artwork.





### Art - Year 1

## Mark Making



## Vocabulary

pressure	How hard you press when drawing a line.
graphite	The material inside a pencil that makes the mark.
technique	A way of creating an artistic effect.
brushstrokes	The marks you make with a paintbrush.
loading	How much paint you put on your brush.

